

# Argumentative Introductions

hi class this video is intended to help you write an introduction for an argumentative piece. before we talk about the introduction let's look at the entire argumentative essay structure. when you start with an introduction you are going to provide a hook to get your reader's attention then you will have some background information on the topic you're going to go ahead and introduce the counterclaim in your introduction which is something we haven't done before then you're going to give your thesis then for this essay you're going to provide three body paragraphs in all three [stanford roommate essay examples](#) of those paragraphs you will use PI we will state our point you're going to actually write a whole sentence to introduce the text you're going to use you'll provide an illustration and then explain how that illustration supports your point in your concluding paragraph you'll use concluding words and then you will restate the main points you discussed in your body paragraphs. this week I'm going to ask you to write to this prompt should Syrian refugee children be required to attend school. let's look a little bit deeper out what you would include in an introduction for an argumentative piece. you'll start with the hook and some strategies for that hook are to ask your reader a question perhaps you want to share an interesting fact or a relevant quote or maybe a short story which we call an anecdote after you have your reader's attention then you're going to give some background information. here you'll introduce the topic and summarize the issue that you're going to be discussing. tell them anything that you feel like they need to know to be able to understand your argument ative piece then in the introduction we're actually going to go ahead and state the counterclaim. here instead of saying what you think about the issue you're actually going to address the other side first then in your thesis you're going to refute that counterclaim by stating your opinion and then give at least three reasons why you feel this way those are the reasons that you'll write about in your body paragraphs okay. here is an introduction if you think back to the objective summary screencast that. I made last week this example is based on the same topic about scientists really seeing these chemicals in the ocean to try to repel live sharks. in this example you will see that my hook is highlighted in pink.

I will give my reader some background information in orange I'm going to present the counterclaim in yellow and then in my thesis. I am going to state my stance on the issue and provide three reasons why. I feel this way and again that's what.

I would base my body paragraphs on. my hook starts like this snorkeling in the ocean can be an exhilarating experience until one begins to question my what might be lurking down below the fear of sharks can seriously impact an enjoyable day swimming in the sea now I'll give some background recently scientists at a company called shark defense started testing various ways to keep sharks away from humans they've found that the smell of rotting sharks may actually keep live sharks away. they made a chemical that smells like dead and rotting sharks scientists believe this chemical might be able to repel sharks now I'm going to give the counterclaim. this is not what. I believe some may believe that this is a great idea since people will be able to enjoy time in the water without worrying about shark attacks here's my thesis however creating chemicals to release in the ocean is dangerous because they may harm the environment they could be harmful to people and they can create a false sense of safety. now.

I want you to begin outlining and thinking through what you might put in your introduction for this prompt should Syrian refugee children be required to attend school. I want you to think about that hook and how you're going to engage your readers are you going to ask a question or state an interesting fact or share a quote or tell a short story. I have some language support in the middle for you to get started and then on the right side go ahead and make some notes. if you think back to our do now or maybe you know something that you've already read about refugees how might you get your readers attention next.

I want you to think about the background information or the context how are you going to give your reader some information about this topic. again there's some sentence frames in the middle column and then you can take some notes there on the right and if you don't have the information that you need yet maybe there you can just write down what you feel like you want to find because you want to make sure your reader understands. I also want you to start thinking about what your thesis might be you don't need to make your decision quite yet about how you feel about this because. I want you to do some reading but you can go ahead and start thinking about that. this isn't a true outline quite yet for your piece we're just starting to take some notes just to get our our thinking started. you are welcome to take these notes either on the homework packet which is posted on Google classroom. you can do this assignment digitally you also have the option of getting a hard copy and taking some notes on that one and submitting it with your homework as a paper copy okay good luck with your outlining and later this week we'll be talking about the body paragraphs.